

Living Wax Museum

You will be participating in a Living Wax Museum! This activity requires you to identify significant contributions of a famous or not so famous African American. You will choose the person you want to portray, but will need teacher approval before proceeding with the project (You will submit 3 people you would like to research and I will approve one – this is to ensure there are no repeats). In selecting a person, you should try to find someone of historical significance; someone who has been successful in their goals and dreams; and/or someone who represents the “best” of people and the world. The “living wax museum” is a collection of visual displays where students, dressed as famous individuals, stand at attention, while visitors walk around and tour exhibits illustrating the life of the person represented.

Step 1: You will need to research the figure you have chosen to portray. Use the attached form to help you get the facts you need to complete the assignment. Research can be done through Internet searches and biography reading.

Step 2: You will create a display board with illustrations and details to identify facts about your historical figure.

Step 3: You will write and memorize a 10-20 second summary introducing important facts about your figure to present to the museum visitors. This summary will be written on note cards for reference on the day of the living wax museum; however, the summary/speech must be memorized! The note cards are only a tool in case you become a bit nervous during the wax museum. You should not have to rely on the note cards.

Step 4: From research, you will put together a costume and props that represent the person you are portraying. Your costume will be worn during the presentation.

Step 5: On the day of the Living Wax Museum, you will set up a station complete with posters and props. You will have your presentation notes handy. You will also have a “button” that visitors will press to have you start your speech when they come to your station. [Buttons will be made in school]

Step 6: Invited students, faculty, and parents will visit the museum. When visitors arrive at your station, they will press your “button” and you will recite your speech. You must remain “in character” at all times during the Living Wax Museum.

Grading

1. **Display Board (Tri-fold) (50 points)**
 - a. Character’s Name and Picture/Portrait (**10 points**)

- i. Character's name – 2"-3" in height, centered at top of poster
 - ii. Portrait of individual centered below the title – picture should be approx. 8"-10" in size
- b. Vital Statistics – choose at least four from the following to include (**15 points**)
 - i. Date and location of birth and death (this is mandatory)
 - ii. Family (spouse, children, etc.)
 - iii. Childhood
 - iv. Education
 - v. Hobbies/Passions
 - vi. Other interesting information
- c. Major Accomplishments (**15 points**)
 - i. List and describe this person's major accomplishments
 - ii. What was this person's significant contribution to society?
- d. Board Presentation (**10 points**)
 - i. Make display board pleasing to the reader
 - ii. Put your name in the lower right corner
 - iii. Be creative and neat (measure, write in straight lines, appealing use of color, eye-catching, etc.)
 - iv. Use proper spelling, grammar, punctuation

2. Presentation (50 points)

- a. Costume, Props, Character Portrayal (**25 points**)
 - i. Costume is accurate and complete
 - ii. Props are appropriate and relevant to the character
- b. Oral Presentation (**25 points**)
 - i. Presentation is memorized
 - ii. Presentation is between 10 and 20 seconds in length
 - iii. All required information is presented in summary – using the speech outline.
 - iv. Presenter is speaking clearly in a loud voice (PRACTICE! PRACTICE! PRACTICE!)

Use the attached form to help you research your famous person. Once you've collected your research and information, put it into a speech presentation format. Write it as if you are this person, using the "I" in place of "he" or "she". When practicing the speech, make sure you speak in the first person point of view.

Return to Mrs. Gardner by Friday, April 6, 2018.

I have read and understand the project description for the Living Wax Museum project. I am aware that the 3 names for potential wax museum characters are due on Monday, April 9, 2018. I am aware that the complete display tri-fold and speech is due on Wednesday, May 2, 2018, and the Living Wax Museum will be held on Friday, May 4, 2018. I will help oversee the progress and completion of the Living Wax Museum.

* Students will turn in display tri-fold and present their speech orally for the class on Wednesday, May 2, 2018.

Student's Name _____

Parent Signature _____

Date _____

Return to Mrs. Gardner by Monday, April 9, 2018

Wax Museum Characters

1. _____

2. _____

3. _____

Student's Name _____

Outline for Wax Museum Notes

Famous Individual: _____

What he/she is famous for:

**** This MUST BE INCLUDED ****

Childhood

- When and where they were born

- _____

- Family life

- _____

- Where they grew up

- _____

- Likes or interests as a child

- _____

- Other important childhood information

- _____

Education

- Grade school, high school, college, no education

- _____

Adulthood

- Jobs

- _____

- Married/family

- _____

- Where they lived

- _____

Other

- Highlight of life or career

- _____

- When, where, and how this person died (if known)

- _____

- Other interesting facts:

- _____

Outline for Oral Presentation

Hello, my name is _____. I was born on (__ date __), in (_____ location _____). I am famous (or important) because _____

_____. Something interesting about
my life is _____

_____. I would like to be remembered as

_____. Did you know..... _____
_____.
Thank you and have a nice day.

Example Oral Presentation

Hello, my name is George Washington. Yes, THE George Washington. I was born on February 22nd , in Westmoreland County, Virginia. I am famous and important because I was the first president of the United States of America. Something interesting about my life is I was the only president to be elected unanimously. I would like to be remembered as a hard worker and someone who is principled (that means do what is right). Did you know...I never had wooden teeth? Thank you very much and have a nice day

Remember, this is just a guide to help you with your presentation. You don't need to include all of the facts listed above, and you may find some other interesting facts that are not listed that you want to include.

